



# Disability Verification

2500 E. Nutwood Ave.  
Fullerton, CA 92831 USA  
(714) 879-3901  
FAX (714) 681-7224  
Email: studentlife@hiu.edu

Date: \_\_\_\_\_

The student named below may be eligible for special services at this college. In order to provide services we must have a verification of disability as defined on the reverse side of this sheet.

Name: Last \_\_\_\_\_ First \_\_\_\_\_ M.I. \_\_\_\_\_ Patient ID# / SS# \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

### Please provide the following information in full:

1. Description of Primary Diagnosis: \_\_\_\_\_  
\_\_\_\_\_
2. Functional Limitations (i.e., limited ambulation, visual acuity, degree of hearing loss, etc.): \_\_\_\_\_  
\_\_\_\_\_
3. Prescribed Medications and Dosage: \_\_\_\_\_  
\_\_\_\_\_
4. The above-mentioned disability(ies) is/are:  
 Permanent / Chronic  
 Short-term Temporary: 45 days or greater  
 Temporary: less than 45 days
5. This disability is  Observable  Non Observable
6. Please list other special assistance needed: \_\_\_\_\_  
\_\_\_\_\_

If this form is completed by someone other than the professional who made the diagnosis, the name and address of the person who made the diagnosis should also be listed below:

Signature \_\_\_\_\_  
(Certifying Professional) \_\_\_\_\_ Title \_\_\_\_\_

Name (printed) \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Please return to: Dr. Mark Comeaux, Vice President for Student Affairs  
Hope International University, 2500 E. Nutwood Ave., Fullerton, CA 92831

**Administrative Code, Title 5, identifies the following disabilities for funding purposes:**

- I. Physical Disability means a visual, mobility, or orthopedic impairment.
  - (a) Visual impairment means total or partial loss of sight.
  - (b) Mobility or orthopedic impairment means a serious limitation in locomotion or motion function.
  
- II. Communication Disability is an impairment in the processes of speech, language, or hearing.
  - (a) Hearing impairment means a total or partial loss of hearing function which impedes the communication process essential to language, educational, social and/or cultural interactions.
  - (b) Speech and language impairments mean one or more speech/language disorders of voice, articulation, rhythm and/or the receptive and expressive processes of language.
  
- III. Learning Disability is a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. This dysfunction continues despite instruction in standard classroom situations. Learning disabled students, a heterogeneous group, have:
  - (a) average to above average intellectual ability;
  - (b) severe processing deficit(s);
  - (c) severe aptitude-achievement discrepancy(ies);
  - (d) measured achievement in an instructional or employment setting.
  
- IV. Acquired Brain Impairment means a verified deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities.
  
- V. Developmentally Delayed Learner is a student who exhibits:
  - (a) below average intellectual functioning;
  - (b) potential for measurable achievement in instructional and employment settings.
  
- VI. Psychological Disability
  - (a) psychological disability means a persistent psychological or psychiatric disorder, or emotional or mental illness.
  - (b) For purposed of Title 5 Subchapter the following conditions are not psychological disabilities:
    - (1) compulsive gambling, kleptomania, or pyromania; and
    - (2) psychoactive substance abuse disorders resulting from current illegal use of drugs.

VII. Other Disabilities

This category includes all students with disabilities who do not fall into any of the other categories but who indicate a need for support services or instruction.

The **Vocational Education Act** identifies the following additional "disability" conditions for services to student enrolled in eligible vocational programs. Seriously emotionally disturbed, including mental or psychological impairments or chemical dependency.